

Challenging Bias in Big Data user for Al and Machine Learning

Welcome to Charlie project!

The CHARLIE project aims at challenging the bias in big data used for Al and machine learning by bringing a greater level of awareness regarding the negative impacts of the lack of a critical and ethical approach to TechEd.



Objectives

Increase the capacity of HE institutions

To provide its students online learning opportunities that meet society needs but also are tailored to students learning needs.

Increase Tech students social and ethical competencies

Allowing them to engage positively, critically and ethically with Al/ML technology

Equip teachers and professors

With digital and engaging approaches to effective teaching the topic (specially in online teaching)

Create synergies

Between Higher Education organisations and Adult Education and Youth at regional level in the field of Al ethics education

Potentiate the transferability of academia courses

Al biases to Adult Education and Vocational Education fields

Raise awareness about Al Biases at societal level



Main Results



For higher education students



For adults engaged in lifelong learning

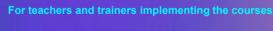
"Ethical AI microcredential" (EQF4)



For young learners to start thinking critical about Al

Online Serious Game (EQF2)

Toolkits for synchronous sessions



Implementation Guidelines

For administrative staff responsible for LMS





At IMPACTsci we are eager to adopt CHARLIE results and support our network to upskill in this field.









Partners



