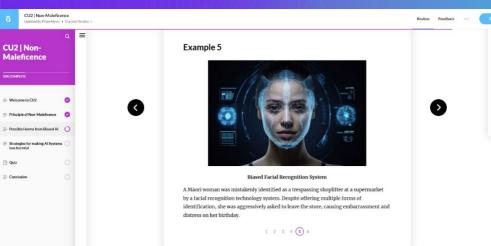


Challenging Bias in Big Data user for AI and Machine Learning



Welcome back to the CHARLIE project newsletter!

This month, we're highlighting the "Ethical Al Micro-Credential" course, a vital part of our mission to equip individuals with the knowledge and skills needed to navigate the complex ethical landscape of Al development. As Al systems continue to shape critical decisions in fields like healthcare, education, finance, and governance, understanding algorithmic bias and its ethical implications is more important than ever.

The "Ethical Al Micro-Credential" EQF4 course is designed to provide learners with a

Featured Course: Ethical Al Micro-Credential Bias

foundational understanding of algorithmic biases and their broader impact on society. Whether it's determining who gets a job, approving loans, or providing personalized medical care, Al systems influence some of life's most important decisions. However, these systems are not immune to bias, and when left unchecked, these biases can lead to unfair or even harmful outcomes. This course equips participants with the tools to recognize, understand, and address these issues, fostering ethical AI development from the ground up. **Why This Course Matters**

The rapid growth of AI technologies has opened up new opportunities, but it also

presents significant ethical challenges. Bias in algorithms is not just a technical glitch; it has real-world consequences that can perpetuate inequality, infringe on human rights, and damage trust in Al systems. The Ethical Al Micro-Credential offers a focused and accessible pathway for learners to develop a nuanced understanding of these ethical issues at an EQF4 level, providing essential insights for students, professionals, and educators involved in Al.

CU1: What is Algorithmic Bias? Explore the definition, sources, and causes of algorithmic bias, with real-world examples

The course is broken down into six comprehensive Competency Units (CUs) designed

to give learners both theoretical knowledge and practical skills:

biased AI systems, and learn strategies to mitigate these risks

that come with making complex systems more understandable.

to illustrate the consequences of biased systems.

CU2: Non-Maleficence Focus on the ethical principle of avoiding harm, particularly the risks associated with

CU3: Accountability Delve into the importance of accountability in AI, exploring frameworks that define the responsibilities of stakeholders and ways to ensure accountability throughout the Al

lifecycle.

CU4: Transparency Examine the importance of transparency in Al decision-making, learning about methods and tools that can enhance the explainability of algorithms while addressing challenges

CU5: Human Rights and Fairness

Investigate how biased algorithms impact human rights, focusing on issues like nondiscrimination, privacy, and fairness, and learn how to ensure equitable AI development.

Engage with real-world case studies and projects, applying ethical principles in the development and deployment of AI systems while learning the importance of

interdisciplinary collaboration and stakeholder engagement.

CU6: AI Ethics, A Practical Approach

Who Should Take This Course? This micro-credential is aimed at learners pursuing an EQF4 qualification, including

those in vocational education or professionals looking to develop a basic understanding of Al ethics. The course aligns with the European Qualifications Framework (EQF) Level 4, ensuring that learners possess the foundational knowledge and skills needed for

effective participation in Al-related fields.

The ability to identify, analyze, and solve problems related to AI bias.

Factual and Theoretical Knowledge

Key characteristics of EQF4 learners include:

Tools and techniques for mitigating bias and improving fairness in Al.

The ability to apply ethical principles to personal and professional Al-related decisions

A broad understanding of algorithmic processes, data use, and basic AI concepts.

with moderate supervision. **Communication and Collaboration**

Cognitive Skills

Practical Skills

Basic skills to communicate about AI ethics with peers and professionals, fostering a collaborative approach to solving Al bias.

Lifelong Learning

Autonomy and Responsibility

A commitment to continuously updating knowledge on AI ethics and bias mitigation techniques.

Excited about the future of ethical AI education? Ethical AI Micro-Credential to your institution? The CHARLIE project is actively collaborating with educational organizations to expand access to AI ethics education. Explore how this course can enhance your

For more details, visit the CHARLIE project website and join us in shaping the future of

curriculum and contribute to the development of responsible AI technologies.

Get involved!

ethical Al! https://charlie-project.uib.es/



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